

## Title I School Parent Compact 2009-2010 School Year

The School and Parents working cooperatively to provide for the successful education of \_\_\_\_\_ Child's Name agree that:

### BARBARA GOLEMAN HIGH SCHOOL WILL:

- **Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved.**
- **Offer meetings at flexible times and home visits for parents.**
- **Actively involve parents in planning, reviewing, and improving the Title I Program and the Parental Involvement Policy (PIP).**
- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's academic achievement standards as follows:**
  - Provide additional diagnostic assessments to determine the nature of the student's academic needs and provide teachers knowledgeable about meeting those needs.
  - Provide students with supplementary aids and services, classroom accommodations, modifications, a Progress Monitoring Plan (PMP), Individualized Educational Plan (IEP) or support for school personnel on an as needed bases.
  - Notify the parent by means of letters, phone calls and or home visits.
  - Provide effective, research-based, standards-driven initial instruction.
  - Offer academic advisement and counseling, as appropriate.
  - Attend remediation programs held before or after school and/or during the summer.
  - Provide the parent with written notification at any time during a grading period when it is apparent that the student may fail or is doing unsatisfactory work in any course or grade assignment.
  - Modify instruction to meet the student's academic needs, i.e. advanced classes, reading and/or writing remediation classes, English Languages Learners (ELL) or Exceptional Student Education (ESE) Strategies.
- **Hold parent-teacher conferences on a semester bases or as needed during which this compact will be discussed as it relates to the individual child's achievement.** Conferences are held before school or as scheduled through the ESE or ELL department.
- **Provide parents with frequent reports on their children's progress.** By way of mid-term reports, report cards, senior letters, special notices or home visits.
- **Provide parents reasonable access to staff.** Staff will be available for consultation with parents as follows: Teachers - before school starts, counselors and administrations - throughout the school day, the Community Involvement Specialist - throughout the day and evenings. Appointments are preferred to decrease parents waiting time.
- **Provide parents opportunities to volunteer and participate in their child's education and to observe classroom activities upon District approval of volunteer application.** Parents may volunteer in offices, and with special projects; take an active role in the PTA, ESSAC, attend parent workshops, serve in booster organization, and observe classroom activities in accordance with district guidelines.

- When my child does watch TV occasionally turn on the closed caption option to develop concept of word/word identification.
- Encourage my child to set goals, work hard, and take rigorous courses.
- Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.
  - Watch my child at home as he/she works. Ask my child questions based on school work to ensure he/she is receiving knowledge and skills with more complexity.
  - Ask my child questions based on school work to insure that my child is receiving knowledge and skills with more depth, breadth, complexity, or abstractness.
- Sharing the responsibility with the school for my child's improved achievement by:
  - Knowing what information might be helpful to share with the school and get ideas about what I can do at home to help improve my child's education.
  - Knowing what things I have agreed to do for my child.
- Promoting positive use of my child's extracurricular time.
- Sharing the responsibility with the school for my child's improved student achievement.
- Communicating with my child's teachers about his/her educational progress and needs.
- Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, PAC/DAC, etc.
- Staying informed about my child's education by reading and responding to all notices from the school, visiting the parent portal and browsing [bghs@dadeschools.net](mailto:bghs@dadeschools.net) to monitor grades, attendance, schools activities, contact teachers and administrators, etc.

My child is in the following program (s):

- Advanced Placement       Dual Enrollment       ESE  
 Academy \_\_\_\_\_       ELL

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

### PARENTS/GUARDIANS WILL:

- Monitoring my child's attendance at school, home learning, and television viewing.
  - Encourage the viewing of quality educational programming to build knowledge base and vocabulary that are necessary for good communication and comprehension.

Student ID Number \_\_\_\_\_  
(04-08)

Parent/Guardian Name \_\_\_\_\_

Phone Number \_\_\_\_\_

FM-6985E Rev.